# Phonological Awareness Skills Test (PAST)

# Guidelines for Administering and Scoring

**Materials Needed:**

* Set of PAST task cards
* PAST Recording Sheet
* 7 chips or pennies (for pushing)

**Administering:**

* See Task Cards for specific directions.
* You may reteach the directions/examples as necessary.
* Begin administering the first subtest. You may stop administering a subtest if the child misses three (3) consecutive items. Go to the next subtest. You must administer the first five subtests. After administering the first five subtests, you may stop the assessment if a child does not show mastery of two (2) consecutive subtests.
* The next time you assess, begin with the last skill in which the child had

 difficulty. You will want to assess throughout the year to guide your instruction.

* At the end of the year, begin with the last skill in which the child had difficulty

 and continue until you have finished all the tests for that grade level.

**Recording:**

* If the student’s response is correct, record a (**✓**) on the line.
* If the student makes no response or an incorrect response leave the line blank.
* Record ongoing and end of the year assessments with a different color pen on the same form. (Record your color key at the bottom of the form)

**Scoring:**

* Total up the number of (**✓**) checks in each section.
* 5/6 is considered mastery.

**Things to Notice:**

* Child’s ability to understand directions (receptive language)
* Speech and articulation
* Fine motor coordination (pushing chips)